

Durham School for Girls Doha

BEHAVIOUR POLICY

Version 5.0 August 2023

FIRST IMPLEMENTATION DATE : AUGUST 2021

REVIEW PERIOD : ANNUAL

DATE LAST REVIEWED: AUG 2023

RESPONSIBLE PERSON : PRINCIPAL

RATIFIED BY : SCHOOL GOVERNORS

LINKED TO REWARDS AND SANCTIONS POLICY

Values

قيمي ترسم هويتي

MARK VALUES AND QATARI VALUES ARE AT THE HEART
OF A DURHAM GIRL

Introduction

Durham School for Girls is a family where the individual matters and we set ourselves the highest standards of behaviour, in dealing with each other and always in line with Qatari values and MARK values. We aim to promote trust and mutual respect for everyone. We believe that good relations, good manners and a secure learning environment play a crucial part in the development of intellectually curious pupils, who are motivated to become life-long learners. This profile is what forms THE DURHAM GIRL. We expect consistently good behaviour, and this is central to our commitment to the welfare and safety of all our pupils. Young people need clear and consistent boundaries where positive behaviour is praised and encouraged, whilst negative actions are dealt with appropriately. (Please see reference to the Rewards and Sanctions Policy)

Durham School for Girls is an inclusive community. We treat everyone as an individual and aim to develop the whole person so that they are equipped to take their place in the modern world inline with the school mission.

Durham School for Girls Doha aims to provide a supportive environment that is tailored to meet the individual needs of girls as well as providing them with safety and learning environment to achieve the best results in line with Qatar's national vision to empower young women while preserving their national and Islamic identity and preparing them for opportunities and roles. As well as the challenges posed by the 21st century.

تسعى مدرسة درم الدوحة للبنات إلى توفير بيئة داعمة مصممة خصيصاً لتلبية الاحتياجات الفردية للفتيات، فضلاً عن توفيرها للأمان والأجواء المساعدة على التعلم وتحقيق أفضل النتائج، تماشياً مع رؤية قطر الوطنية التي تهدف إلى تمكين الشابات، مع الحفاظ على هويتهم الوطنية والإسلامية. وإعدادهن للفرص والأدوار المستقبلية وكذلك التحديات التي يفرضها القرن الحادي والعشرون

Aims

It is the aim of this policy to support the 5 outcomes of *Every Child Matters*:

- **Being Healthy** – we aim to promote children's mental health and wellbeing and keep them free from bullying or oppressive behaviour.
- **Staying Safe** – we aim to create a safe and secure environment so that all learners can achieve their full potential.
- **Enjoying and achieving** – we aim to minimise potential disruption to lessons and school life so that all can take full advantage of the opportunities offered both inside and outside the classroom.
- **Making a Positive Contribution** – we encourage positive behaviour in the community which shows respect for others.
- **Achieving Economic Wellbeing** – we aim to provide pupils with the preparatory life skills of self-discipline and taking responsibility for actions to enable independent living and economic well-being.

Expectations of a Durham Girl and MARK Values.

The Durham Family of staff and parents ensure pupils adhere to the expectations of a Durham Girl as our basic shared beliefs. We see education as a partnership and our staff are committed to excellence, aiming to achieve a spirit of trust and cooperation. We insist on the highest values and standards of behaviour inside and outside the classroom, as well as outside the College and in any written or electronic communication concerning the school.

Expectations of a Durham Girl

- We attend school ready to learn. Attendance is the key to success.
 - We follow the Mark Values both in school and at home.
 - We are responsible for our learning. Ready and prepared.
 - Full school uniform is worn in line with the Uniform Policy.
 - We respect our teachers and other students learning. Everyone has a right to learn and is equal.
 - We know we can succeed and be the best that we can be. HPL Learners.
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- We are responsible with technology and social media.
 - We respect the school property and the property of others.
 - We know and understand there is always someone to help and support us and we will help and support others.
 - We are honest and kind and a sister to each other.
 - We respect and follow the Qatari Culture and values.
 - We are Ambassadors and Role Models for girls.
 - We are proud of our school and the Durham Family.

The school insists that pupils treat all staff and each other with consideration and good manners, in line with our Expectations of a Durham Girls and MARK Values. We would expect our pupils to respond confidently to the demands of school life and to make every effort to contribute in a positive and productive manner. The expectations and MARK Values alongside the fulfilment of academic potential, are at the heart of our aims for our pupils, and expected behaviours run in parallel with the Qatari values that we seek to engender, nurture and reward. We believe that our pupils will ultimately be better equipped to succeed in their lives beyond school if we allow them opportunities to develop and apply these values.

Everyone has a right to feel secure and to be treated with respect, particularly the vulnerable. Harassment and bullying will not be tolerated, and all incidents will be dealt with promptly and effectively. The school has an effective Pastoral system where both behaviour and social and emotional needs are tracked alongside academic needs. Class teachers and Form Tutors play a vital role in monitoring and addressing behaviour in the school.

The School House System embeds and supports the Behavioral Policy and Links closely with the Rewards and Sanctions Policy for both Primary and Secondary. Houses provide 5 vertically streamed teams that run within the Durham Family. The houses are developed for Pastoral support for the girls with the “Big Sister Ethos” The School Council and Student Leaders are all peer role models for the girls and demonstrate and promote expected behaviour in the Durham Family.

We expect pupils to be ready to learn and participate in School activities. They should attend School and lessons punctually, adhere to the school routines. Pupils are expected to care for their environment and behave in a manner that reflects the best interests of the whole community.



Our School Values. (Durham UK and Durham Qatar)

Our MARK values underpin the whole structure of the philosophy of the school. MARK is followed by all members of the Durham Family and is taken from the UK Durham School structure. It is linked to our behaviour policy and rewards and expectations. All the MARK values are reticent to Qatari National Values and in line with Cultural and Religious beliefs.

M	A	R	K
Moral Integrity	Ambition	Responsibility	Kindness
<p>We demonstrate a desire to do the right thing.</p> <p>We act in private as we do in public.</p> <p>We have the courage to say and do the right thing.</p> <p>We stand firm for what is right.</p> <p>We challenge things we think wrong and are open to challenge from others.</p> <p>We are accountable for failure as well as success, and do not allocate blame.</p> <p>We can be relied upon to do what is right.</p> <p>We demonstrate and promote honesty.</p>	<p>We achieve our goals by consistently working toward them.</p> <p>We go above and beyond the call of duty.</p> <p>We aim for the best in 'me and them' and take pride in all we do.</p> <p>We seek help and support before giving up and identify lessons in setbacks.</p> <p>We encourage all to develop maximum potential and support others to achieve.</p> <p>We embrace opportunities, challenge, and seek to develop our skills and talents.</p> <p>We identify opportunities for School Development.</p>	<p>We do what we say we will.</p> <p>We are punctual and prompt in all that we do.</p> <p>We use our resources responsibly, developing and caring for our environment.</p> <p>We act before being asked and consistently deliver on expectations.</p> <p>We prepare thoroughly for all tasks.</p> <p>We encourage autonomy in all and seek leadership.</p> <p>We acknowledge and seek to resolve problems.</p> <p>We pioneer better ways of doing things.</p>	<p>We are open and approachable to all.</p> <p>We welcome and listen to the opinions of others.</p> <p>We look to engage and involve all in the community.</p> <p>We attend to newcomers and those needing help, and build relationships actively.</p> <p>We are positive in responding to questions.</p> <p>We support each other and stand up for fellow colleagues and pupils.</p> <p>We acknowledge individual needs within the community.</p> <p>We speak positively of the School community.</p>

Involvement of Parents and Guardians

Parents who accept a place for their child at Durham School for Girls undertake to uphold the school's policies and regulations. They will support the schools' values in matters such as upholding Qatari Values, attendance and punctuality, behaviour, uniform and appearance, standards of academic work, homework, private study and extracurricular activities. When behavioral issues arise, parents are expected to be part of the procedure.

The school will always contact parents or guardians on the second day of an unexplained absence to make sure that their child is safe. Please note that it is the policy of the school to allow holidays to be taken during term only in very unusual circumstances. Any request should be made, using the appropriate online form.

Durham School for Girls warmly welcomes Parents and Guardians to attend events and take an active role in their daughters' development.

Parents will be involved in meetings regarding their daughter's behaviour for any negative behaviour such as -

- Missing lessons
- Attitude and values ignored.
- Bullying
- Anti-social behaviour – Impacting other girls learning.
- Anti-social behaviour not in line with MARK or Qatari values
- Misuse of technology
- Graffiti and vandalism of school and others property
- Any behaviour damaging the child, the family or the school's reputation.

Conclusion.

At Durham School for Girls, we expect our girls to be the Girls of the future for Qatar. Working in Partnership with staff, parents, the MOE and Durham UK, our aim is for our girls to be strong confident proud Muslim women ready for the future.

Behaviour is everyone's responsibility, and we want to have pride in the Durham Family and proud of our Durham Girls. This policy is supported by the Rewards and Sanctions Policy (Primary and Secondary)